Sir gawain and the green knight answ

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See important quotes explained the poem begins with a mythological account of the founding of the UK. After the fall of Troy, as we are told, various heroes went to build cities. Romulus founded Rome, Titius founded Tuscany, and Brutus founded Britain. The author represents the greatest British leader, the legendary King Arthur. This brief introduction ends with the poet telling us that he will relate to a story he heard told in the audience about Arthur's great adventure. The story begins on Christmas At King Arthur's Court in Camelot. The Knights of the Round Table join Arthur in the festivities, and the queen of Guinevere presides among them. Lords and Ladies of Camelot fifteen days, and now it's New Year's Eve. Everyone participates in New Year's games, exchange gifts and kisses. When The holiday is about to be served, Arthur introduces a new game: he refuses to eat his lunch until he has heard a wonderful story. While the lords and ladies feast, with Arthur's nephew Gawain and Guinevere sitting together in a place of privilege at a high table, Arthur continues to wait for his miracle. As if in response to Arthur's request, an unknown knight suddenly enters the hall on horseback. The giant knight has a beautiful face and figure. Each piece of his intricate suit is green, with flourishes of gold embossed. His huge horse is green, and his green hair and beard are woven along with a golden thread. He holds Holly Bob in one hand and a huge green and gold axe in the other. Without imagining himself, the knight demands to see the man in charge. His question meets a dead silence - stunned lords and ladies silently look at him, waiting for Arthur's answer. Arthur steps forward, inviting the knight to join the holiday and tell his story after he got off his horse. Knight refuses the invitation, remaining established and explaining that he came to examine Arthur's trial because he had heard so much about his superior knights. He claims to have come into the world, but he demands that he be betrayed by the game. Arthur assumes that the knight belongs to some fight and promises him a fight. However, knight explains that he is not interested in fighting such young and puny knights. Instead, he wants to play a game in which someone will hit him with his own axe, on the understanding that he gets to get back the kick exactly after a year and a day. Strange game conditions shock the court into silence once again. Green Knight begins to doubt the reputation of Arthur's followers, claiming that their inability to answer proves their underpants. Arthur blushes and steps forward to defend his trial, but just as he begins to swing a giant axe at the unfazed Green Knight, Gawain gets up and asks that he be allowed to take the challenge himself. The King agrees, and Gawain reads the terms of the game to show the Green Knight that he understands the pact he made. The Green Knight is removed and leans towards the ground, baring his neck. Gawain raises the axe, and in one blow he cuts off the head of the Green Knight. Blood jerks out of the wound, and the head rolls around the room, passing by the feet of many guests. However, the Green Knight does not fall off his horse. He stretches down, raises his head and holds it in front of him, pointing to a high table. The head says, confirming the terms of Gawain's promise. The green knight flies out of the hall, sparks fly from the hooves of his horse. Arthur and Gawain decide to hang an axe over the main platform. They then return to their holiday and ongoing celebrations. Analysis Framing the Central Plot of Sir Gawain and the Green Knight with the story of the creation of Britain by The Trojan Brutus, the poet establishes a political He also links his own history with classical epics such as Aeneid Virgil, thus creating a literary connection with the ancient world. In the second stanza, the poet claims to have heard the original story of Sir Gawain read in the hall (31), but also that it was linked in measures that were tried / on letters that were and true (i.e. it appeared in written format) (35-36). In addition to giving his poem both political and literary roots, the poet gives his poem both oral and written history, all in two brief stanzas. 6, 7, 8, 9, 10, 11, 12 Reading Source: Sir Gawain and The Green Knight and the necessary reading resources Discuss a quick answer to all parts of all the questions. Green often appears in the work. Suppose it's signficant. What ways green (like color or other means) is used in a poem? Do you see patterns for this purpose? Explain. (There are many possible correct answers to these questions.) Sir Gawain is described as a hero. Based on your own interpretation of Sir Gawain's behaviour and qualities, do you think Sir Gawain is a hero? Why or why not? The instructions of the discussion board answer each question, unless otherwise stated. Answer number (don't copy the request in the answers).) The answers don't have to be the same length, but all answers should be well designed. The total number of words (250 euros) applies to all the answers put together. In the first sentence or your first two answers, determine the name of the work and the author's full name (if applicable). Include at least one quote from the work in the overall response. Use the line number (s) to determine the location of your quote. The work on the page is unnecessary. Recommended: Write your response in a word processing document on your own computer and then copy and paste it into the message area of your thread. Keep a copy of what you've posted. Levels of criteria to achieve Excellent good adequate inadequate unacceptable response: Length content and development 22 Items 19 Points 16 Points 11 Points 0 Points corresponds to or exceeds the minimum length requirement. Demonstrates understanding and understanding of the text (s) in an excellent, thorough, detailed, clear and well-developed response to the entire query. The answer consists mainly of the student's own answer (s), but is supported by at least one well-chosen quote. Meets the minimum length requirements. Demonstrates an understanding of the text (s) in a good, clear, well-developed response to the entire query. The answer consists mainly of the student's own answer (s), but is supported by at least one well-chosen quote. Meets or almost meets the minimum length requirements. Demonstrates a basic understanding of the text (s) in the developed response to the query. Includes a sufficient amount of the student's own response (s), but may include too many resumes, or quotes or lack of a quote to support. Meets or falls 15% below the minimum length requirement. Inadequately Inadequate to a response request (s), which are substantially incorrect, superficial, underdeveloped and/or depend mainly on resumes, paraphrases or quotations. Unacceptable development: does not meet at least 50% of the length of the requirement. Answer: The identification of the source and citation of 4 points 3.5 points 3 Points 2 Points 0 Points clearly defines by the name and full name of the author the name (s) of the work (s) to be discussed. It quotes the material from the source (s) according to the instructions in the job. Identifies the work (s) and the author (s). It quotes the material from the source (s) according to the instructions in the job. Determines the work (s) or the author (s). The quotes are adequate. Inadequately identifies the source (s) and the author (s) and/or inadequately quotes the source (s). Lack of identification and citation of the source (s). Answer: Grammar and Mechanics 4 Points 3.5 Points 3 Points 2 Points 0 Answer free or almost free of errors in grammar (including but not limited to using full sentences and appropriate choice of words) and mechanics (including, but not limited to spelling and punctuation). The answer demonstrates occasional errors in grammar or mechanics that do not affect overall clarity. Demonstrates errors in grammar or mechanics that sometimes affect meaning. Not meeting the standards of grammar and mechanics. Clarity often affects. Unacceptable level of errors in grammar or mechanics. Clarity depends a lot. Comment 1: Engagement and content 7 points 6 Points 5 Points 3.5 Points 0 Points demonstrates careful participation in the commentary, which is detailed, well thought out and reflective. Demonstrates effective participation in a comment that is effectively designed and reflected. Demonstrates adequate participation in a comment that considers at least one point of response to another student's response. Demonstrates inadequate participation in a comment that only superficially or tangentially considers the content of another student's response. Unacceptable development: does not meet at least 50% of the minimum length requirement. Not meeting the standards of grammar and mechanics. Clarity often affects. Meets or falls within 10% of the minimum length of the requirement. Not meeting the standards of grammar and mechanics. Clarity often affects. Meets or falls 15% below the minimum length requirement. Unacceptable levels of errors in grammar or mechanics that strongly affect clarity. (No credit for this item if it does not meet at least 50% of the minimum length requirement.) Comment 2: Engagement and Content 7 Points 6 Points 5 Points 3.5 Points 0 Points careful interaction with the content of another student's response in a comment that is detailed, well thought out and reflective. Reflecting. effective participation in a commentary that is effectively designed and reflected. Demonstrates adequate participation in a comment that deals with at least one point of content in response to another student. Demonstrates inadequate participation in a comment that only superficially or tangentially considers the content of another student's response. Unacceptable development: does not meet at least 50% of the length of the requirement. Comment 2: Grammar and Mechanics and Length Requirements. 3 Points 2.5 Points 2 Points 1.5 Points 0 Points Contains a few if any grammar questions or mechanics. Meets or exceeds the minimum length requirement. Contains a few grammar and/or mechanics questions, but they don't affect overall clarity. Meets the minimum length requirements. Contains grammar and/or mechanics questions that sometimes affect clarity. Meets or falls within 10% of the minimum length of the requirement. Not meeting the standards of grammar and mechanics. Clarity often affects. Meets or falls 15% below the minimum length requirement. Unacceptable levels of errors in grammar or mechanics that strongly affect clarity. 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